

**A STUDY OF TEACHING EFFECTIVENESS OF WOMEN STUDENT TEACHERS
IN RELATION TO THEIR ATTITUDE**

Dr. Sunilkumar B. Dodmani Teaching Assistant KUCE Dharwad, Karnataka

ABSTRACT

The purpose of the present study is to access the teaching effectiveness of women student teachers in relation to their Attitude. Methodology of the study included a random sample of 500 women student teachers Studying in Karnataka University B.Ed. College Dharwad. Teacher effectiveness scale prepared and developed by umme Kulsum. Attitude scale was developed by the research investigator under the guidance of the research supervisor were used to measure teacher effectiveness and Attitude. Analysis of the data showed that the teaching effectiveness scores are similar in women students. teachers with low and high Attitude. the rural women student teachers have significant higher intelligence course as compared to Urban women student teacher. The science women student teachers have significant higher Attitude scores as compared to arts women student teachers. The other caste woman student teachers showed high teaching effectiveness and Attitude than SC/ST women student teachers.

Key-words: Teaching Effectiveness, Women Student Teachers, Attitude

Introduction

The role of the teacher in any society is unique, significant and very vital. Teachers are the most important factor in educating the further generation. A nation is a made great by its teacher. The quality of teachers to a large extent depends upon the quality of teaching at the root of teacher lies the learning unless a teacher is not willing to learn. It is best expressed by Rabindranath Tagore in these words. "A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp. Unless it continues to burn its own learn a teacher can never truly teach unless he is still learning himself".

The effectiveness of the educational system largely depends upon the active, resourceful and Competent teacher. An effective teacher not only imparts the enter curricula allotted to him in the best and most efficient manner but also ensures the best possible academic performance and thus promotes on optimum development of the personalities of the students. In the present scenario where there is a fierce competition in every sphere of life, effectiveness of the teachers becomes imperative to empower the student for facing the emerging challenges of the Global world. Effective teaching is a par Excellence attribute of quality education. There are many factors, which influence the effectiveness of the teacher in one way or another namely intelligence, Attitude towards teaching, experience, academic qualifications, personality, socio economic status, mental health and so.

Teacher plays an important role in the field of education. Today's education is the child centered. But the child centered cannot be successful without the teacher. The teacher is the maker of the future of the child. The children of today are the citizens and leaders of tomorrow. Therefore, the role of teachers particularly women teachers is very important from the point of view developing our children and the nation

Purpose of the Study

The present study aims at investigating the influences of teaching effectiveness of student teachers in relation to their Attitude

Objectives:

- To study the teaching effectiveness of women student teachers in relation to their Attitude
- To study of the Attitude of women student teachers in relation to rural and urban locality
- To study the Attitude of women student teachers in relation to Arts and Science subjects of women student teachers

- To study the Attitude of women's student teachers in relation to SC /ST and other caste women student teachers

Hypothesis:

- There is a relationship between Attitude and teaching effectiveness scores of women student teachers
- There is a relationship between rural and urban women student teachers with respect to Attitude scores.
- There is a relationship between arts and Science women student teachers with respect to Attitude scores.
- There is a relationship between SC/ ST and other caste women student teachers with the respect to Attitude scores

Variables:

The present study includes independent variable namely Attitude and dependent variable namely teaching effectiveness

Limitations:

The present study was confirmed two women student teachers of affiliated B.Ed. college of Karnataka University B.Ed. college Dharwad.

Methodology:

The study was the designed to find out the teaching effectiveness of women student teachers in relation to their Attitude. The investigator used descriptive type of Survey method. In present study the researcher has employed the method of satisfied random sampling. A sample of 50 women student teachers was randomly drawn from each of the 10 B.Ed. colleges affiliated to Karnataka University B.Ed. College Dharwad. accordingly, in all, a total sample of 500 women student teachers was drawn from the present study.

Tools:

For the presence study the following tools were used
Teacher effectiveness scale developed by Dr Umme. Kulsum's and Attitude scale was developed by the research investigator under the guidance of the research supervisor.

Statistical Techniques Used:

The following Statistical Techniques were used for the present study

- Mean and standard division
- t-test
- Co-efficient of correlation
- Regression analysis
- 4-way ANOVA

Analysis and Interpretation:

Table-1
showing relation between teaching Effectiveness of women student teachers with Attitude

Variable	Correlation Coefficient	t-value	p-value
Attitude	0.5804	15.9046	<0.05

From the result of the above table-1, it can be seen that, significant and positive relationship between teaching effectiveness with Attitude ($r=0,5804$, $p<0.05$). the teaching effectiveness of women student teachers depends on their Attitude.

Graph-1 Showing relation between teaching Effectiveness of women student teachers with Attitude

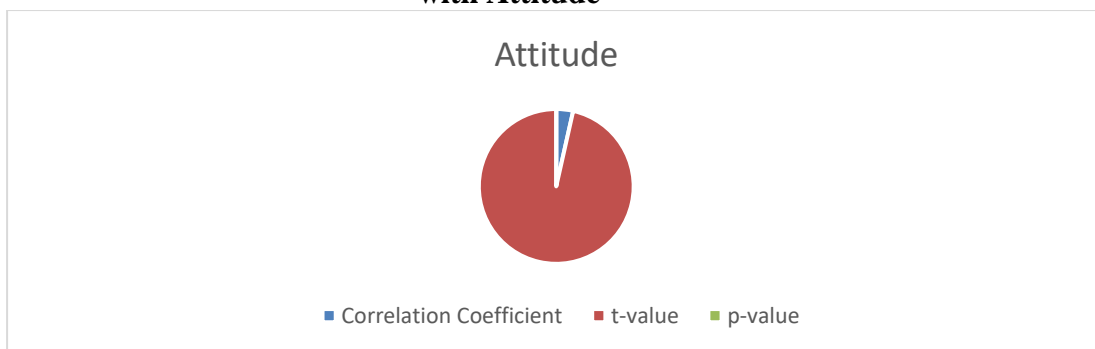


Table-2 Showing the location and Attitude of women student teachers

Variable	Location	N	Mean	SD	t-value	p-value
Attitude	Rural	100	210.06	19.56	4.0720	>0.05
	Urban	400	200.01	22.64		

from the above table-2, it can be inferred that the rural and urban women student teachers differ significantly with respect to Attitude scores ($t=4.0720$, $p<0.05$) at 5% level of significance. the rural women student teacher had significant higher Attitude scores compared to urban student teachers.

Graph-2 Showing the location and Attitude of women student teachers

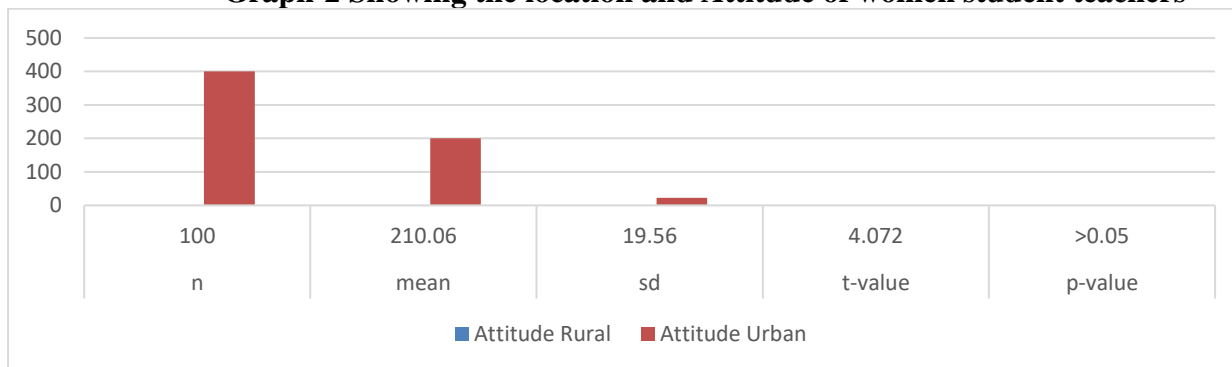


Table-3 Showing the arts and science subjects women student teachers with respect to Attitude scores

Variable	Subject	N	Mean	SD	t-value	p-value
Attitude	Arts	364	200.11	23.8553	-3.1351	0.05
	Science	136	207.11	17.0416		

From the above table-3, it can be inferred that the arts and science women student teachers Differ significantly with respect to Attitude scores ($t=-3.1351$, $p<0.05$) at 5% level of significance. the science women student teachers have significant higher Attitude scores compared to arts women student teachers.

Graph-3 Showing the arts and science subjects women student teachers with respect to Attitude scores

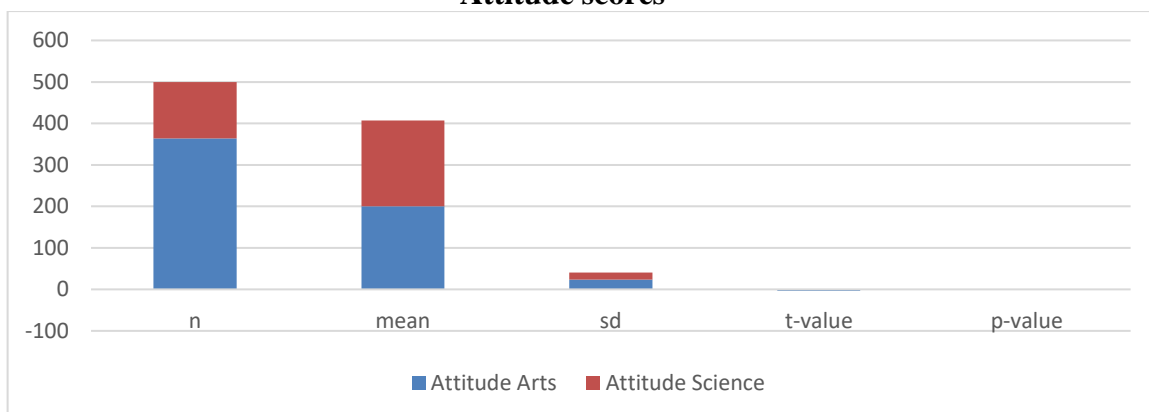
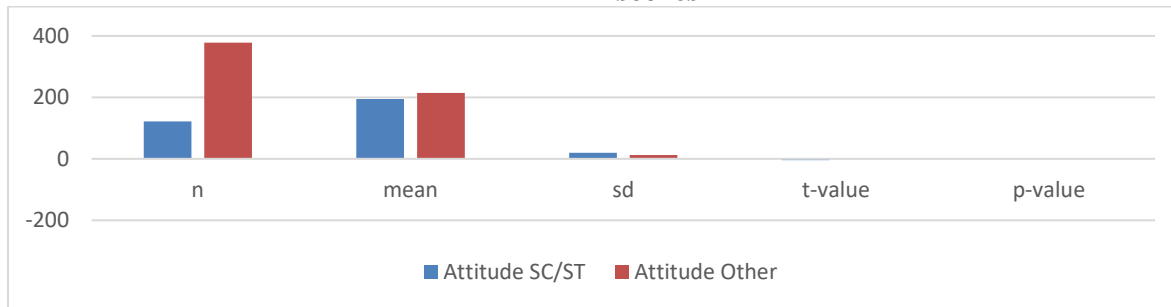


Table-4 Showing SC/ST the other caste women student teachers with respect to Attitude scores

Variable	subject	n	mean	sd	t-value	p-value
Attitude	SC/ST	122	195.03	19.65	-4.0215	0.05
	Other	378	214.27	12.80		

From table-4 it can be inferred that the SC/ST and other caste women student teachers Differ significantly with respect to Attitude scores ($t=-4.0215$, $p<0.05$) at 5% level of significance. It means that, the other caste women student teachers have significant higher Attitude scores compared to SC/ST caste women student teachers.

Graph-4 Showing SC/ST the other caste women student teachers with respect to Attitude scores



Major Finding:

- The teaching effectiveness of women students teachers depends upon their Attitude.
- The rural women student teachers had significant higher Attitude scores compared to Urban women student teacher.
- The science women student teachers and significant higher Attitude scores compared to arts subject women student teacher.
- The other woman student teachers had significant higher Attitude scores as compared to SC/ST caste women student teacher.

Conclusion:

The teaching effectiveness of student teachers depend on their Attitude. The rural women student teachers have higher Attitude scores compared to Urban student teacher. The science women student teachers had higher Attitude scores compared to arts women student teachers. The Attitude of SC/ST women student teachers was found to be lower than the Attitude of other caste women student teachers.

References:

1. Adegbile, J. A. & Adeyemi, B. A. (2008). Enhancing quality assurance through teachers' effectiveness, Educational Research and Reviews, 3(2),61-65.
2. Ajzen, I. (2002). Perceived behavioral control, self-efficacy, locus of control, and the theory of planned behavior. Journal of Applied Social Psychology, 32(4), 665-683.
3. Akkaya, R. (2015). Relationship between locus of control and job satisfaction of teachers. Master Thesis. Adnan Menderes University, Aydin.
4. Akkaya, R. & Akyol, B. (2016) The relationship between teachers' locus of control and job satisfaction: a mixed method study, Front Psychol, 6(1),247-250.
5. Arokiadoss, S.A. (2005). Teacher effectiveness of college teachers: Perspectives in education, Psycho. Lingua, 21(2), 106-116.