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A COMPARATIVE STUDY OF ENGLISH COMMUNICATION SKILLS OF STUDENTS STUDYING IN GOVERNMENT AND PRIVATE SCHOOL

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ABSTRACT

Now a days, English has become a defacto global standard language. It has become curical to learn, to speak or write English languages for thr Indian youth. As their is faster change in technology, commerce, e-business or internet so to cope-up with these dynamic the importance of speaking English language has the need of an hour. The study was conducted using 't' test to compare the communication skills in English of higher secondary student of government and private schools of rural and urban areas of Moradabad district.

Keywords: *proficiency, defacto standard, method of guidance, method of communication, competence*

INTRODUCTION

The present scenario of India is that unless students learn English they can only do limited jobs. Those who do not have good knowledge about English language, cannot obtain good quality of jobs. The followers of English language also claim that without having English speaking, reading or writing proficiency, one cannot communicate effectively with others. Men and women who cannot interpret the instruction in English, even if they are educated, are unemployed. They can't help their children in their studies.

In India there are two streams of school education. Government schools and private schools, specially at primary level. The medium of communication in government school is either regional language but in private school it is usually English. When students enter to get education in university, they often find themselves less competitive as compared to those who get their earlier education in English medium schools.

The student who come from government schools are good in speaking Hindi language and on the other hand English is spoken well by private schools students. This may be consequence of the fact that though the government schools students are taught English in schools, but they don't get suitable environment to practice language at their homes there by making them less proficient in English.

Based on the above observations, the paper attempts to compare the communication skills in English of the higher secondary students of govt. and pvt. schools and rural and urban area of Moradabad district.

OBJECTIVE OF THE STUDY

- 1.** To check the status of the student of English communication skills who are studying at higher secondary level.
- 2.** To compare the English communication skills of the students studying at higher secondary level in govt. and pvt. schools.
- 3.** To compare the English communication skills of the students studying at higher secondary level in schools in rural and urban areas.

4. To compare the english communication skills of the students studying at higher secondary level in govt.and pvt.schools in rural areas.
5. To compare the english communication skills of the student studying at higher secondary level in govt.and pvt.schools in urban areas.

HYPOTHESES OF THE STUDY

1. There are no main difference between the communication skills of those students who studying at higher secondary level in rural or urban areas schools.
2. There are no main difference between the communication skills of those students who studying at higher secondary level in govt.and pvt.schools.
3. There are no main difference between the communication skills of those students who studying at higher secondary level in govt.and pvt.schools in urban areas.
4. There are no main difference between the communication skills of those students who studying at higher secondary level in govt.and pvt.schools in rural areas.

LITERATURE REVIEW

Grover, Santosh (1991), “They emphasized that the key elements for the successful communication skills of students can be improved by given them task and activities that foster critical thinking and the use of the technology. ”

Joshi V.G. (1985), “The enhancement of good communication skills of students is based on the actions of the schools in which they study and also how they speaks english in their day to day activities. ”

Vimla Devi (1986), “The communication skills of the students is the reinforcement of active listening, and it is not just about speaking .And also offers group presentations and assignments to students may also enhance their communication skills. ”

Aparaj S.M (1991),“He suggested that the communication skills and English proficiency can be improved by developing the writing skills among the students on regular basic and it will also help to develop a unique style of them.”

Dey Sawarwati (1991), “ According to him,putting focus on the components of communication skills-Listening, Reading and writing will helpful to attain the efficiency in English communication in student.”

Bag Anjali (1990), “A good communication skills can be attain through inner motivation and willingness of learning of the students.”

RESEARCH METHODOLOGY

The current study aims to get to know the situation of communication skills in english at higher secondary level. The normative method of research was used in for the collection of data.

SAMPLING TECHNIQUES

The cluster sampling method of technique have been used for doing sampling. The sample of the current study includes six hundred students who studying at higher secondary level in government and private schools in rural and urban areas of Moradabad.

Government school in urban areas

- Kendriya vidyalaya moradabad
- Ideal public school
- Government primary school

Private school in urban areas

- Modern public school
- Delhi public school
- Springfield school

Government schools in rural areas

- Nehru public school G.G.I.C.
- Gk public school

Private school in rural areas

- Aryans public school
- C.L. gupta public school

STATISTICAL TECHNIQUES

The parametric statistics used in this types of study. To calculate the situation of communication skills the coefficient of correlation was used and also to check the difference among groups, the t-test was used.

EQUIPMENTS

To check the English communication proficiency among the students,we conducted the English language and grammar test. This may also be helpful to fulfill the objective of the study .

ANALYSIS AND DATA INTERPRETATION

The main purpose of the study was to check the status of English communication skills at higher secondary level and the scores these students got, were passed on a seven-point scale. The following table shows that 2% of the student come under very poor category, 12% students are on poor category, 45% of student fall under below average category, 25% of the students are average while 13% of the students are good whereas 3% comes under very good category and no one student was excellent.

English communication skill at higher secondary level in Moradabad

Result in %	Percentage	Division
1-7	2	Very good
8-14	12	Poor

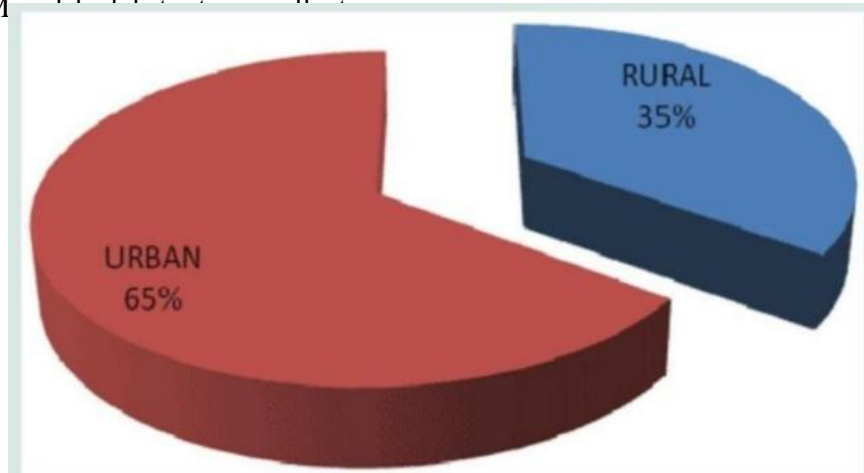
15-21	45	Below average
22-28	25	Average
29-35	13	Good
36-42	3	Very good
43-49	0	Excellent

Table – 1

RESULT OF THE TABLE-

- It may be concluded that the students studying at urban schools are not fully developed in the English communication speaking.
- It may be concluded that the 45% of the students who studying at higher secondary level in rural and urban areas are comes under below average category.
- where as only 13% of the students in rural and urban areas of moradabad district are comes under good category .

It may be observed that no one student at higher secondary level in rural and urban areas of M



English proficiency in rural and urban areas of Moradabad district

The following charts shows that only 65% students studying at higher secondary level of urban areas are good in english speaking on the other hand it is 35% of students only of rural areas at higher secondary level is good in English communication.

RESULT OF THE HYPOTHESIS

- To test the hypothesis the t-test was used.
- The full sample was divided into two groups at higher secondary level i.e. urban and rural students.

t-value in rural and urban students

Particulars	Urban school	Rural school
Number of students	300	300
Mean scores	44.56	40.86
Standard deviation	14.32	11.7
Degree of freedom	596	
T- value	596	

Table-2

- It has been observed that the mean score in rural school is 40.86 where as in urban school it is 44.56.
- The standard deviation in rural school is 11.7 and it 14.32 in urban school.
- The degree of freedom is 596 whereas the t value is 4.94.

Thus the null hypothesis is rejected. The student studying in urban schools are good in their english communication skills .

FINDING OF THE STUDY

1. Only 13% of students have ability to speak good and 25% come under average category and 45% of the students fall under below average category.
2. The 12% of students come under poor category whereas 2% of students are in very poor condition in higher secondary level of rural and urban areas.
3. No one student comes under excellent category.
4. It has been resulted that the difference between urban and rural areas at higher secondary school level is important.
5. Out of 100% there is 65% English communication skills in urban areas at higher secondary level where as, it is 35% only in rural areas .

CONCLUSION

At higher secondary level mean score in English communication is 22.8. We regularly checked the needs and importance of English language but the surrounding of the students and their mother tongue stop them from overcoming this problem. If the home environment and their mother tongue is converted into English language then it may prove to be helpful in enhancing their English language efficiency but this may seem to be quite impossible.

Hence, students feel are not comfortable in speaking English language with their family members and in their society. Thus students find themselves comfortable in speaking Hindi language efficiently as compared to speaking English language .

SUGGESTIONS

The current study is the source to check the status of English communication skills at higher secondary level and to provide them suggestions to enhance their ability and skills towards their English language. Many researchers made exclusive efforts to evaluate the barriers in the communication skills so that their english communication ability and skill could be improved and enhanced.

- Surround yourself with English
- Speak in English with your family and friends
- Practice everyday
- Do a lesson at least once a day
- Memorisation is mandatory
- Give yourself short term and long term goals
- Create a good atmosphere and surrounding of English language
- Figure out how you learn
- Review and review and review with revise
- Read newspapers ,magazines ,Journals etc.
- Having English radio in your house is a good idea

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